

Firat University School of Foreign Languages English Preparatory Program

Sample End-of-course Test for A2 Classes

ANSWER KEY

LISTENING

1. Listen to the recording and answer the questions.

1. Their holiday was relaxing and enjoyable, especially staying near the sea.
2. They choose a topic and take turns saying words in alphabetical order.
3. With her sister.
4. Because he wants to avoid the traffic jam.
5. She will go online to find more information about the traffic.

2. Listen to five speakers talking about happiness. Match them with sentences A–E.

Conversation 1 **B**

Conversation 2 **E**

Conversation 3 **A**

Conversation 4 **C**

Conversation 5 **D**

PRONOUNCIATION

1. Look at the verbs below. Decide how the final -s / -es is pronounced and write each verb in the correct column: /s/, /z/ or /ɪz/.

/ s /	/ z /	/ ɪz /
helps	has	realizes
spends	is	specializes
wants	stays	
	visits	
	studies	

VOCABULARY & GRAMMAR

1. Complete the conversation with these phrases.

1. How do you feel	6. take this prescription
2. Let me have	7. you need to
3. Do you feel	8. They are good
4. Have you got	9. try drinking
5. Let me check	10. If you still feel ill

2. Match the verbs with the nouns to make collocations. Then complete the sentences

1. run a marathon
2. go hiking
3. play the piano
4. read books
5. do exercise
6. take public transport
7. check my personal emails
8. have a coffee

3. Complete the sentences with one word. The first letter is given.

1. beat
2. score
3. fans
4. referee
5. judges
6. spectators

4. Write sentences that give your opinion. Use a comparative form with -er, more or less.

1. I think travelling by bus is more relaxing than travelling by car.
2. I think cake is tastier than bread.
3. I think email is faster than letters.
4. I think teachers work harder than politicians.
5. I think trains are less bad for the environment than aeroplanes.

--The other grammatically correct and meaningful answers can be accepted

5. Replace the words in bold with these similar words or phrases.

1. take risks
2. adventure
3. dangerous
4. my biggest achievement
5. a big challenge
6. ambition
7. crazy

6. Complete the sentences with in, on, at or Ø (no preposition).

1. on	5. Ø
2. in	6. on
3. in	7. Ø
4. at	8. on

7. Complete the sentences with the present perfect form of the verbs and “for” or “since”.

1. I **have taught** in the same school **for** fifteen years.
2. We **haven't flown** anywhere **since** our holiday in Australia.
3. My brother **has run** in the New York marathon **for** the last five years.
4. She **hasn't made** a new song **since** 2010.
5. The children **have grown** a lot **since** you last saw them.
6. Wow! I **haven't seen** you **for** nearly twenty years!
7. There **hasn't been** one warm day **for** weeks!
8. My family **has lived** on this island **since** the eighteenth century.

8. Write the words in the correct column of the table and put them into the gaps. Two phrases are extras.

make	do
a noise	a good job
a call	business
dinner	homework

1. do business
2. make a noise
3. do homework
4. does a good job
5. make a call
6. makes dinner

9. Make five sentences with If we don't take ..., we can't ... and these words and phrases.

1. If we don't take a **camera**, we can't **take photos**.
2. If we don't take a **GPS**, we can't **find our location**.
3. If we don't take an **umbrella**, we can't **stay dry**.
4. If we don't take a **gas cooker**, we can't **make a hot meal**.
5. If we don't take **matches**, we can't **light a fire**.

10. Complete the article with the past simple, past continuous, present simple or present continuous form of the verbs.

1. wakes up
2. has
3. is working
4. is staying
5. travelled
6. were walking
7. found
8. were eating
9. started
10. remembers
11. is planning
12. helps

11. Use the words to write present or past passive sentences.

1. Eggs are packed in boxes of six or twelve.
2. Rice is not grown in cold places.
3. This bread was baked yesterday.
4. Milk was not sold in cartons in the past.
5. Toast is made with bread.
6. Those apple trees were planted last year.

12. Complete the sentences with the correct form of the verbs in brackets.

1. If you **worked** less, you **would have** more free time.
2. People **wouldn't leave** the country if unemployment **weren't** so high.
3. Where **would** you **go** on holiday if you **had** a lot of money?
4. You **wouldn't be** tired if you **didn't get up** so early.
5. We **would have** a dog if we **lived** in the country.

6. If it **didn't** rain, plants **wouldn't** grow.
7. I **would** enjoy the weekend more if I **didn't** work on Saturdays.
8. What **would** you **say** if you **met** your country's leader?

13. Write the sentences in direct speech.

1. **She said:** "I like chocolate."
2. **They said:** "We are studying for the exam."
3. **He said:** "My brother can't swim."
4. **She said:** "Jack will call you later."
5. **He said:** "I have lost my phone."

14. Answer the questions for you.

Students own answers

READING

1. Living a healthy life has become more important because people are now more aware of how their physical and mental health affect their daily lives.
2. The paragraph mentions healthy habits such as cooking meals at home instead of eating fast food, exercising regularly, walking or cycling rather than using a car, and making small lifestyle changes like drinking more water and getting enough sleep.
3. It can be difficult to live a healthy life because some people have busy schedules or stressful jobs, which make it harder to eat well, exercise, or rest properly.
4. One small change that can make a big difference is *getting enough sleep*, (or *drinking more water and spending time with friends and family* are acceptable) because it helps both the body and mind stay healthy and reduces stress.
5. We can understand that even small daily changes can have a positive and lasting effect on people's health over time.